PERSON SPECIFICATION - SaLT Assistant St Philips School

	Essential	Desirable
Education, Formal Training and Qualifications	Good numeracy/literacy skills as evidenced by GCSE Grade C English and Maths	Any Level 2 in Healthcare/Education or Child Development First Aid training
Previous Experience	Working with children Understanding of /or interest in Special Educational Needs	Some knowledge of Autistic Spectrum Disorder Experience of working with a Speech and Language Therapist Working in an educational setting
Knowledge	Good basic understanding of communication and of how to overcome barriers	Understanding of relevant polices/codes of practice and awareness of relevant legislation. General understanding of the secondary national curriculum
Skills and Abilities	Good observational skills Good Listening skills Good communication skills including the ability to use persuasion, encouragement, reassurance, tact, empathy, sensitivity as appropriate. Good written skills, including word processing. Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. The ability to work under own initiate when required. Ability to self-evaluate learning needs and actively seek learning opportunities. Ability to relate well to children and adults	Ability to produce 'professional looking' materials and displays. Ability to use digital photography, video etc
Personal Qualities	Good sense of humour Positive, 'can do' attitude. An ability to work flexibly. An ability to be positive and calm. Reliable	Creative and practical
Any Other Factors	• A commitment to promoting high standards of overall educational provision. • Sense of humour • A calm, controlled manner • Flexibility and enthusiasm • Ability to manage stressful and challenging situations. • A positive and confident disposition • Be physically fit with a good health record	