St Philip's School

Harrow Close, Chessington, Surrey, KT9 2HR
020 8397 2672
www.stphilips-chessington.org
office@stphilips-chessington.org
Principal: Ben Walsh

Person Spec.	Essential	Desirable	Evidence from
Qualifications	• A relevant bachelor's degree • Qualified Teacher status	Evidence of relevant training and commitment to further professional development	Application Form References
Successful Experience	• Experience of teaching secondary aged students • Experience of delivering recognised accreditations in Maths	In more than one school Experience of teaching students with SEN	Application Form Supporting statement Reference Interview
Curriculum Work: Knowledge and understanding	• Good knowledge of the changes to the National Curriculum • Good knowledge of accredited courses • Ability to monitor, assess, record and report students' progress • Effective teaching and learning styles • Ability to produce appropriate resources	Ability to differentiate tasks for students with a range of learning difficulties	Application Form Supporting statement Reference Interview
Skills	• Be able to develop good working relationships across the whole range of school staff • Be able to communicate effectively (both orally and in writing) to a variety of audiences • Ability to engage constructively with and demonstrate high expectations of all pupils; respecting their social, cultural, linguistic, religious and ethnic backgrounds. • Have an ordered and systematic approach to organisation of workload • Be able to demonstrate and promote the positive values and attitudes expected from the pupils.	Empathy with and sensitivity towards students who have additional needs	Supporting statement Interview

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	• Demonstrate creative and effective Maths skills		
Personal Attributes	• A commitment to promoting high standards of overall educational provision; including the academic, social and emotional aspects. • Sense of humour • A calm, controlled manner • Flexibility and enthusiasm • Ability to manage stressful and challenging situations • A positive and confident disposition • Be physically fit with a good health record	Willingness to drive a school minibus Be able to bring an enrichment activity or skill to enhance the school's overall curriculum offer	Supporting statement Reference Interview Teaching observation