



St Philip's School Safeguarding and Wellbeing Offer

<i>Written by:</i>	Debbie Battle
<i>Reviewed by:</i>	Ben Walsh, Jackie Van-West
<i>Date of last review:</i>	<i>Updated 13/05/20 (C19)</i> <i>Updated 18/05/21</i> <i>Updated 17/11/21</i> <i>Updated 02/12/21</i> <i>Updated 03/07/22</i> <i>Updated 01/01/23</i> <i>Updates 06/03/23</i> <i>Updates 27/04/23</i> <i>Updates 12/05/24</i>
<i>Date of next review:</i>	Sept 2025

St Philip's School Safeguarding and Wellbeing Offer

INTRODUCTION

OHC&AT and St Philip's are committed to providing outstanding educational opportunities for all our pupils and students. The safety and welfare of our pupils and students is of the utmost importance. All adults working in OHC&AT settings must protect children and vulnerable adults from abuse and be aware that any pupil or student may be abused or be at risk of abuse.

St Philip's follows the Child Protection, Adult Protection & Safeguarding Policy and Procedures and the Student Mental Health, Health & Wellbeing Policy as agreed by the OHC&AT Board of Directors, as well as the school-specific Mental Health and Wellbeing Procedures. Our Safeguarding & Wellbeing Offer provides further detail about the specific work, both proactive and reactive, that we undertake within the school/College to ensure that our pupils/students are able to learn and thrive in a safe and supportive environment. This document should therefore be read in conjunction with the above named policies and procedures. A full list of related policies and procedures can be found in the Child Protection, Adult Protection & Safeguarding Policy.

This document gives details of St Philip's contextual safeguarding approach and any localised child protection procedures. It is structured around three tiers of provision:

- Universal – this encompasses all proactive work undertaken to safeguard our pupils/students, e.g. pastoral care, curriculum delivery, whole school culture, student voice/student advocacy work, therapeutic support, partnerships with external services e.g. clinical psychology.
- Targeted – any specific programmes or initiatives aimed at students or families who may benefit from additional support e.g. special learning programmes, group work for students at risk.
- Specialist – external support or specialist support within school that is aimed at students and/or families who have been identified as needing extra support e.g. learning developed specifically to safeguard, therapy and nursing programmes.

DEFINITIONS

Safeguarding: the proactive safeguarding strategies in place to ensure **all** children and young people learn in an environment that protects their health and development and gives them opportunity to gain their best outcomes.

Child Protection: the child protection procedures in place to ensure **specific** children or young people are protected from harm, including children or young people who have suffered from, or may be at risk of, physical abuse, neglect, emotional abuse or sexual abuse.

St Philip's – Safeguarding and Wellbeing Offer

Leadership and Management Structure

Ben Walsh Principal Overall responsibility	Debbie Battle Safeguarding and Prevention Officer/ Wellbeing Lead DSL	Andy Hill Deputy Head Teacher DDSL	Sean Henn Student Support Worker DDSL	Wendy Clements DHT/ SENCO Hannah Lofthouse Deputy SENCO	Andrea Birkett SBM
See Flow Chart					

Governors – Peter Way Chair / Emma Byrne Child Protection and Safeguarding Portfolio

Safeguarding and Protecting Children from Harm and Mental Health and Wellbeing Leadership and Management (See Flow Chart Below)

Debbie Battle SPO

- * Child Protection and Procedures
- * Mental Health/ Wellbeing/ Staff Students
- * gender-based violence/violence against women and girls
- * child sexual exploitation and trafficking
- * teenage relationship abuse
- * Drugs / substance misuse
- * domestic violence
- * “ Honour Based FGM /forced marriage
- * Safeguarding Updates
- * Arrangements for Child Protection
- * Child on child sexual Abuse
- * Child criminal exploitation
- * LA
- * Private Fostering
- * Homelessness
- * Young Carers
- * Suicide Risk
- * Breast Ironing

Andrea Birkett SBM

- * Single Central Record
- * Safer Recruitment
- * First Aid
- * Site security
- * Fire security
- * Lock down procedures
- * Complaints procedures

Wendy Clements DHT SENCO**Hannah Lofthouse Assistant SENCO**

- * meeting the Special Educational needs of students
- * meeting the medical needs of students
- * Staff Code of Conduct
- * Data Protection

Andy Hill DHT

- bullying, including online bullying and prejudice-based bullying
- racist, disability and homophobic or transphobic abuse
- radicalisation and/or extremist behaviour
- Sexting/ Youth Produced Sexual Imagery
- fabricated or induced illness
- use of physical intervention
- children's and learners' health and safety
- intimate care
- E safety
- Risk assessments
- Attendance
- Health and Safety
- EVC– Educational visits
- CMIE or home
- Faith Abuse
- Gang and Youth Violence
- RSE
- Family member in prison/ children court system
- Gambling
- Parents
- County Lines
- Equality objectives NB transgender

BEN WALSH
Headteacher

Safeguarding and Protecting Children from Harm and Mental Health and Wellbeing
Leadership and Management structure

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- Debbie Battle DSL**
- CP designated staff member
LAC designated staff member
- * Child Protection and Procedures
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Link Governors
Chair of Governors- Peter Way
Safeguarding Governor –Emma Byrne

LADO – Jackie Alsop or Julie Fisher 07774332675

Acronyms

DSL - Safeguarding and Prevention Officer
DHT– Deputy Headteacher
SBM– School business manager
CMIE – Children Missing in Education
RSE – Relationship and Sex Education

Flow Chart – Updated June 2021

Safeguarding – Prevention, Welfare, Wellbeing and Mental Health – Debbie Battle Lead

