



PROSPECTUS

WELCOME

to St Philip's school



I hope this prospectus gives you a taste of the exciting curriculum we have on offer here at St Philip's. I am very proud to be the Headteacher of St Philip's School and to work with such a dedicated staff team and enthusiastic students.

Our facilities are fantastic and support us to create a learning environment that helps all of our students achieve their full potential, both socially and academically.

We pride ourselves on our ability to support students to become as independent as possible in all areas of their lives.

Through hard work and perseverance, all of our students progress to meaningful outcomes. If you have not visited us yet please do so on one of our open days.

Ben Walsh

(Headteacher)



About Us

St Philip's School caters for students with Moderate Learning Difficulties, Autism Spectrum Conditions and other learning needs. Our students are aged between 9 and 19 years of age.



Primary

The primary classes are taught in their own classroom for the majority of the week with consistent LSAs and few changes of teachers. They access specialist classrooms, for example music and art.

Key Stage 3

Year 7 students are taught in their own classroom for the majority of the week with consistent LSAs. They have access to all the specialist teachers. Most specialist teachers teach in the Year 7 classrooms. Year 7 students have access to the specialist classrooms. This is designed to aid transition to secondary education by providing students with a mixture of a primary model, where they remain in one room with consistent staff, and a secondary model, where they move around the school.

Year 8 and 9 students move around the school meeting a variety of teachers and LSAs.

At St Philip's School students follow all subjects of the National Curriculum, with the exception of a Modern Foreign Language. Each lesson is adapted to meet the needs of the students within the group.



Key Stage 4

Year 10 and 11 students follow option courses and statutory subjects. Courses are offered from Entry Level to GCSE standard. They meet a variety of teachers and LSAs throughout the week.

Post 16

Post 16 students follow a life-skills curriculum. They are taught mainly in their own classroom with consistent LSAs and meet a variety of teachers.

Lessons at St Philip's are 45 minutes in length. Some lessons are taught as double lessons and are, therefore, 1 hour and 30 minutes in length.

Example Key Stage 3 timetable

Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
Food Technology Design Technology	Year 7 Games	English	Religious Education	English
		Maths	IT	Maths
Registration	Registration	Registration	Registration	Registration
L	U	N	C	H
Geography	Music	Science	Art	English
English	Maths		PE	Maths
B	R	E	A	K
Maths	Cultural Studies	History	English	Drama
Communication	English	Personal, Social and Health Education	Maths	Horticulture
Department Activities	Department Activities	Assembly	Department Activities	Department Activities
Registration	Registration	Registration	Registration	Registration
Monday	Tuesday	Wednesday	Thursday	Friday

Example Key Stage 4 timetable

Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
Science/IT	PSE	PE	English	Club
				Tutorials
Registration	Registration	Registration	Registration	Registration
L	U	N	C	H
Maths	GCSE Science/Public Services/Photography/Bike maintenance	Maths	Steps to Transition	Science/IT
English		English		
B	R	E	A	K
Horse Care/Construction/ Food Tech/Music	Maths	Horticulture/Sports Leader/ Creative Media/History	Animal Care/Music Tech/ Trade Skills/Art	Maths
	English			
Department Activities	Department Activities	Assembly	Department Activities	Department Activities
Registration	Registration	Registration	Registration	Registration
Monday	Tuesday	Wednesday	Thursday	Friday

Interventions

At St Philip's School we are able to offer a variety of interventions in response to needs of individual students to provide additional support where needed. These needs could be identified through the assessment process when applying for a place at St Philip's School, through baseline assessment when students first join the school or through knowledge of the students built up over their time with us.



Educational Psychology

At St Philip's School, we are very fortunate to have an Independent Educational Psychologist who works very closely with us.



Student Support

(WEST—Well-being and Emotional Support Team)

Our Student Support department offers support to students and their families throughout the school year. Staff are available to support students throughout the school day and provide an alternative place for them to spend their break and lunchtimes.



Dramatherapy and Playtherapy

We have a Dramatherapist working within the WEST team. With parental consent, identified students will receive a block of support.

WELSAs

We have WELSAs (Wellbeing and Emotional Literacy Support Assistants) as part of the WEST team. The WELSAs work with identified students who need support with, for example, emotional issues, bereavement and loss, anger management, self-esteem.



Enhanced PSHE

St Philip's School has a comprehensive PSHE curriculum throughout the school. On occasion, some students need some enhanced work on areas that they are finding difficult, for example puberty and personal hygiene.



Speech and Language Therapy

Our Speech and Language team consists of two therapists (a total of 7 days per week) and two therapy assistants (7 days per week). The best way to develop communication skills is within the natural environment. Therefore, the Speech and Language Therapy team work closely with the staff to deliver Communication lessons. Those students, who need more specific strategies or a targeted programme to develop their speaking and listening skills within the classroom, will be supported by a member of the Speech and Language Therapy team in the classroom.

Occupational Therapy

St Philip's School have one Occupational Therapist who works in the school for 4 days per week. Students are observed in their lessons and advice and strategies are provided for the staff. Students with an Occupational Therapy programme will see the therapist on a 1:1 basis according to their EHCP/ Statement.



Our animals

At St Philip's we recognise the benefit of being around animals. Petting an animal when we are feeling anxious can help calm us down; reading to a dog can be less intimidating than reading to an adult; looking after animals helps us to become more caring, empathetic and considerate of others' needs.



At St Philip's School we have a variety of animals that the students have supervised access to. Throughout the school, the students can choose to be part of 'animal club' and look after the animals daily. In Key Stage 4, many students follow an animal care course leading to an accreditation, work experience opportunities, college courses and possible career pathways.



Transport

The majority of the students travel to and from school via Local Authority transport. Some parents drop off and collect their child from school each day.



Applying for a place at St Philip's

If you wish to apply for a place at St Philip's, please follow the procedures for your Local Authority. Relevant paperwork, eg EHCP and Annual Review documents, are then sent to us by your Local Authority. Senior staff read the paperwork and discuss whether or not we feel St Philip's School can meet your child's needs. On occasion, we may telephone their current school or arrange to visit them in their current setting to gain more information. A decision on whether or not we can meet your child's needs will be sent to your Local Authority who will inform you of our decision.

Travel Training

St Philip's School offers travel training to students, when the journey is manageable by public transport, when the student is ready.

Transition

We offer two transition days to students in the summer term before they start at St Philip's School. These days allow us to meet the students and start to get to know them and their needs. It also allows the students to begin to form new friendships. These transition days have been reviewed and amended over the years and provide a very good induction into St Philip's School.





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Email: **office@stphilips-chessington.org**

Or call: **020 8397 2672**



Orchard Hill College Academy Trust (the Trust) and Orchard Hill College (the College) together form Orchard Hill College and Academy Trust (OHC&AT), a family of inclusive special education providers for over 2000 pupils and students from nursery through to further education across London, Surrey, Sussex and Berkshire.

Pupils and students within the OHC&AT family of providers have a wide range of learning abilities and additional needs including complex autism; speech, language and communication difficulties; social, emotional and mental health; and physical disabilities including multisensory impairment and complex health needs.