

**POST 16
CURRICULUM
2015 - 2016**

**Resilience
Independence
Confidence**

**Collaboration
Motivation
Aspiration**

**Tolerance
Respect
Communication**

**Creativity
Curiosity
Perseverance**

**Challenge
Achievement
Self-esteem**

**Inspire
Engage
Enjoy**

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**Resilience
Independence
Confidence**

Post-16 Curriculum

St Philip's Post 16 Department offers Further Education to students for up to 3 years. No student has an automatic entry into the Post 16 Department from the school. Places are offered based on the need of the individual student and with the agreement of the relevant Local Authority.

Resilience Independence Confidence

Programme

Our Post 16 provision offers a life skills based curriculum which provides numerous and continuous opportunities to consolidate skills learnt during Key Stage 3 and 4 and transfer these skills into everyday situations.

The focus in Post 16 is on using previously learnt skills in real-life situations not on gaining higher level accreditations.

Our Ethos

We encourage students to become as independent as possible in all areas of their lives. We challenge the students to try new things (eg develop new friendships; use public transport; and develop new skills, such as using the telephone; using money etc). We encourage students to complete tasks independently, both in school and the community, by giving small achievable targets, with staff ready to support if necessary.

Curriculum:

- “ Functional Skills English from P levels to Entry Level 3
- “ Functional Skills Maths from P levels to Entry Level 3
- “ National Open College Network “NOCN” Certificate/ Diploma in Independent Living at Entry Level 1, 2 or 3
- “ Personal Social Education
- “ Functional Skills ICT
- “ Communications groups with support from SALT team
- “ Community Learning
- “ Travel training (where appropriate)
- “ Work Experience/Voluntary Work
- “ Various Mini Enterprises
- “ College Links attending for one day per week (we offer one year placement per student)
- “ Annual Residential experience for students in Year 13 and 14

Resilience Independence Confidence

You will need to provide your daughter/son with:

- Freedom pass or oyster card
- Money for community learning
- PE kit
- A fully equipped pencil case

The Post-16 department cooperate closely with The Change Foundation and their 'Team Tufnell' who offer a training-for-work programme that gives young people with a disability the opportunity to build life skills, gain work experience and find pathways into employment.

Our students also benefit from an access to WEST (Well-being and Emotional Support Team) which includes a variety of therapies such as Drama therapy, Play therapy and Talking and Drawing therapy.

Structure

Students are ability set for English and Maths. These classes range from P Levels to Entry Level 3. The classes change for other subjects, according to individual levels of independence, social understanding and communication skills.

Homework:

Often parents request written homework for their sons and daughters. However, as our curriculum is based around life skills, we often set practical tasks for homework such as making a hot drink, making their bed, washing up etc. We would ask parents to support this and give students guidance when needed.

Length of placement

These are given as a guide only. Staffs regularly monitor students' progress and their suitability for receiving Further Education at St Philip's. At the appropriate time, students will be prepared for college and a timely transfer agreed with parents. Remaining in the Post 16 Department once a student is ready to move on results in disengagement from the curriculum and no longer benefits the student. A timely transfer to the next stage of their education helps to ensure they remain engaged in learning.

Transition to Further Education

As well as obtaining NOCN Certificates/Diploma, where credits can be transferred to other educational establishments, we want our students to gain confidence and independence in order to move onto the next step in their lives – whether that is a residential placement, continuation of study at local colleges or moving on to other alternative options.

Our experienced team work with students and their parents to help them decide the best option and make the transition as smooth as possible.