

	Essential	Desirable	Evidence from
Qualifications	<ul style="list-style-type: none"> • Degree • Qualified Teacher status (or willingness to work towards this) 	Evidence of relevant training and commitment to further professional development	Application Form References
Successful Experience	<ul style="list-style-type: none"> • Recent experience of teaching 9 -19 year olds 	Recent experience teaching students with SEN	Application Form Supporting statement Reference Interview
Curriculum Work: Knowledge and Understanding	<ul style="list-style-type: none"> • Good knowledge of the IT National Curriculum and recent changes • Good knowledge of accredited courses – Entry level and/or GCSE/Level 1 and 2 courses • Ability to monitor, assess, record and report students' progress • Effective teaching and learning styles 	<p>Successful delivery of accredited courses</p> <p>Ability to produce appropriate resources</p> <p>Ability to differentiate tasks for students with a range of learning difficulties</p>	Application Form Supporting statement Reference Interview
Skills	<ul style="list-style-type: none"> • Be able to develop good personal relationships within a team • Be able to establish and develop close relationships with parents • Be able to communicate effectively (both orally and in writing) to a variety of audiences • Have a high level of organisational skills • Demonstrate creative and effective ICT skills 	Empathy with and sensitivity towards students who have additional needs	Supporting statement Interview
Personal Characteristics	<ul style="list-style-type: none"> • Sense of humour • A calm, controlled manner • Flexibility and enthusiasm • Ability to manage stressful and challenging situations • A positive and confident disposition • Be physically fit with a good health record 	Willingness to drive a school mini-bus	Supporting statement Reference Interview Teaching observation

