



SEN Information Report: St Philip's School.

St Philip's is a special co-educational school for students aged 9-19 (Key stages 2, 3, 4 and Post 16) with moderate learning difficulties. The majority of students have other comorbidities such as Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder, and Speech, Language and Communication difficulties.

St Philip's converted to an academy on 1st April 2016 and is part of Orchard Hill College and Academy Trust (OHC&AT) and sponsored by Orchard Hill College, an outstanding College for primarily adult learners who have a range of complex needs and disabilities. The school works closely with the other 14 provisions within the trust as well as the primary and secondary schools in Kingston. St Philips is located between The Chessington School and Ellingham Primary. St Philip's was last inspected in 2018 and received a 'Good' judgement by Ofsted.

Our Leaders and Staff:

Our highly experienced and qualified staff includes specialist teachers, learning support assistants and therapists. The staff team's names and positions can be shared on request.

The Curriculum:

The curriculum at St Philip's is broad, balanced and diverse. We provide for children who have a range of needs and abilities, and of differing ages. Further details of each phase can be obtained from the school website at: <https://stphilips-chessington.org/curriculum/>

The school adopts a therapeutic approach to helping students to develop the social skills and emotional resilience needed to become successful both as learners at school and subsequently in later life. The Wellbeing and Emotional Support team (WEST) work closely with the curriculum team to ensure students develop social skills, build confidence and self-esteem, improve communication skills, learn new skills and enhance teamwork.

Therapy:

At St Philip's we believe that our students should have access to a range of support and therapies that can enhance their educational experiences with us. We have Speech and Language Therapy, Occupational Therapy and Drama Therapy located on site. Therapies are a central and integrated aspect of our offer and is provided on an individual, group and sometimes whole class basis. Our therapists are fully qualified and experienced professionals. Emotional Literacy support is available to help the children and young people understand their emotions and respect the feelings of those around them. It provides time and space for pupils to think about their personal circumstances and how they manage them.

Student Progress:

Student progress is recorded using a system called Classroom Monitor and is reported via Annual Review's and parent review evenings.

Facilities:

St Philip's is located on an open and leafy site with plenty of outdoor space. Facilities include: -

Science lab, student support room, animal care areas, sports hall, woodwork room, food technology room, kitchen, common room, outdoor sports area including a cricket pitch and rugby and football pitches, multi-use games area, swings, outdoor and indoor gym, therapy areas, meeting room to meet with and support our families, art studio, music room, music technology room, ICT suite, woodland area and allotment.

Communication:

We actively encourage a strong partnership between home and school and involve parents and carers as much as we possibly can. We operate an 'open door' policy to see the school's leaders and offer both informal 'drop-in' sessions with therapists and WEST. Our admissions process is centred around the family and the child, as is our termly review process.

Complaints:

St Philip's School wishes to communicate effectively with our parents, students and wider community. However, we accept that we can on occasion make mistakes or fail to communicate as well as we would wish. We are committed to dealing with complaints promptly, fairly and carefully. We encourage parents, carers and other members of the school community to raise (on an informal basis) any concerns they have at the earliest opportunity. In most instances, this will involve speaking directly with the member of staff concerned, who will try to resolve the issue as quickly as possible.

You can get in touch with us in the following ways:

- By letter – St Philip's School, Harrow Close, Chessington, KT9 2HR
- By email – office@stphilips-chessington.org
- By telephone – 020 8397 2672
- Or in person, after making an appointment.

If you remain dissatisfied, the school has a formal Complaints Policy which sets out a structure under which your complaint can be heard. You can access the policy on our website at: <https://stphilips-chessington.org/wp-content/uploads/2019/12/Complaints-Policy-and-Procedure-ACADEMIES-2.3.pdf>

In the first instance all complaints should be brought to the attention of the Principal, Mr Ben Walsh (email: bwalsh@stphilips-chessington.org) or alternatively, if the complaint is with reference to the Principal the complaint should be made to Laurie Cornwell, Deputy CEO, Orchard Hill College Academy Trust, Quadrant House, 8th Floor The Quadrant, Sutton SM2 5AS