



Accessibility Statement and Plan 2020 - 22

St Philip's Accessibility Statement and Accessibility Plan comply with Paragraph 3 of Schedule 10 to the Equality Act 2010.

Access to Premises and Facilities:

St Philip's is made up of five buildings situated on a leafy site in Chessington. The Academy Trust takes our responsibilities for providing universal access provision very seriously and adheres to the Equality Act accordingly. We are proud to say that all five buildings are fully accessible. The main building is a ground floor building with wheelchair access at the front and rear. The corridors are wide and access to all rooms is possible. There is one disabled toilet in the building. Cedar building is a two-storey building with lift access to the first floor. There is one disabled toilet available in this building also. The sports hall is fully accessible through the main entrance with two further emergency exits. The viewing gallery and gymnasium are on the first floor and can be accessed by a lift. The sports hall has separate disabled toilet and changing facilities including a fully accessible shower. Willow building is a single story temporary build with wheelchair access via a ramp at the front. The primary building was built most recently and is a ground floor building accessed by a ramp. It also has a disabled toilet available.

Significant exterior surfacing works to our pathways and car parking areas have taken place in phases over the past three years which have further improved wheelchair access. The Academy Trust will continue to identify and plan for any possible improvements that will lead to improved accessibility in the future.

Access to the Curriculum:

The school strives to develop the full potential of everyone within its community and is able to provide a broad and wide-ranging curriculum, adapted to meet the needs of individual pupils. We are also able to offer pupils other opportunities through life-skills based lessons, residential visits, work experience and access to therapies, including Speech and Language Therapy, Occupational Therapy, and Music and Drama Therapy. All pupils that come to St Philip's will have had a comprehensive assessment of their needs, both prior to joining and during their time here. This is our starting point for planning that will meet the specific requirements of the individual concerned. When planning, teachers set appropriate learning intentions and identify support mechanisms that support students to break down barriers to learning. The school holds regular meetings, including annual reviews of Education, Health and Care Plans to ensure that each pupil's individual pathway remains consistent to any changes to their needs. The school uses a wide range of strategies to support pupils including specialist support, e-learning technologies, therapies and extra-curricular activities. We also have strong links with external support agencies, which are regularly utilised for the added benefit of our students. For example, St Philip's will soon be piloting a programme of wheelchair rugby as part of the PE curriculum in collaboration with Harlequins Rugby Club. Information on our full curriculum offer can be found on our website.

Access to Information, Advice and Careers Guidance:

St Philip's website is maintained by Orchard Hill College Academy Trust and we endeavour to ensure that all information is current and accessible to pupils, parents/carers, staff and other stakeholders. The website is presented in clear, easy to read fonts and is available in a number of languages. There is a contact us form on the website to enable stakeholders to make direct contact with the school online. Information available on the website is available as a paper copy free of charge. All documents can be provided in larger fonts upon request. We have an open door policy at the school and are always happy to support parents, carers and other stakeholders to access any

information that they require. St Philip's holds regular parent/carer events throughout the year and parents/carers are welcome to contact the school and make an appointment to meet with a member of staff at other times. All students have home/school planners that enable regular contact between home and the teaching staff which are used very effectively on a day to day basis.

Accessibility Plan:

Priority	Strategy	Timescale/responsibility	Success Criteria
Access to the site/physical environment.			
Improvements to help the visually impaired	External steps highlighted in yellow/non-slip paint – some may need repainting where they have faded	Ongoing - Site Team	Hazards highlighted to increase safety for visually impaired people. All areas monitored and maintained
Maintain safe access around exterior of school	Ensure that pathways are kept clear of vegetation	Ongoing - Site Team	People with disabilities can move unhindered along exterior pathways
Access to the Curriculum.			
To further develop links with external providers in order to enhance the curriculum	Harlequins Rugby Club to start running wheelchair rugby sessions from St Philip's	June 2020 - SLT and PE department	A number of pupils enjoy and speak positively about their experiences playing wheelchair rugby
Pupils to have increased access to Speech and Language Therapy and Occupational Therapy	St Philip's will begin to employ their own therapists to add to the provision offered by the local authority	Ongoing - SLT	St Philip's to have a SaLT or OT professional on site at all times during the week
Access to Information, Advice and Careers Guidance			
Ensure documents are accessible for pupils with visual impairment	Seek and act on advice from sensory support advisor on individual pupil requirements. Use of magnifier where appropriate. Ensure large, clear font used in documentation	Ongoing - SLT	All pupils able to access school documentation.