



Homework Procedure

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Chair of Governors _____

Signature _____

Date _____

Introduction

The aim of homework is to promote learning beyond the school day as part of good education. We believe that homework is essential to successful learning. It is an opportunity for pupils:

- ✓ to consolidate or extend what they have learnt in lessons;
- ✓ to enrich their learning experience;
- ✓ to learn to work independently;
- ✓ to take responsibility for their own learning;
- ✓ to share their learning with family members.

How often will homework be set?

In accordance with the purpose of homework (see above), parents/carers and pupils can expect homework to be set when necessary to support teaching and learning objectives.

- Parents/Carers and pupils should expect homework to be set when a teacher believes it will extend or enrich learning.
- Teachers and Teaching Assistants will ensure that homework is recorded accurately in pupil planners.
- Homework is likely to increase as students begin qualifications
- The website will be used to provide students and parents with a range of homework activities that can be completed at a time and pace that suits the individual.

How long should a pupil be spending on homework?

Following thorough research during academic year 2018/19 it has become apparent that setting targets is not helpful for a large number of our families. All of our students have differing needs, have differing levels of support at home and travel anything from 10 minutes to over two hours per day. We have decided to offer a program of homework that gives more flexibility to families. By Key Stage 4 homework will have increased. The 'self-study' aspect of homework may result in a pupil taking more or less time to complete the task given.

At no time should a pupil become distressed or overly anxious about a piece of homework. If this occurs, parents/carers are strongly advised to write a note in the pupil's planner to that effect.

Who is responsible for ensuring homework is completed?

The responsibility lies with the pupil (with support from parents/carers). Completion of homework helps pupils develop skills such as:

- self-organisation;
- independence;
- resilience;
- meeting deadlines;
- managing their time.

How will the school support pupils with their homework?

- ✓ Teachers will ensure that the homework task is within the capability of the pupil to complete
- ✓ Teachers will reward pupils for the completion of homework
- ✓ Teachers will make themselves available to support a pupil who is struggling with a homework task
- ✓ Teachers will ensure homework is marked in line with the school's Marking Procedure
- ✓ There will be an afterschool homework club on offer once per week.

How can parents/carers help?

Parents/Carers can support the regular completion of homework by:

- ✓ looking at their child's 'pupil planner' to check if homework has been recorded;
- ✓ talking about the homework before their child starts the task;
- ✓ providing a quiet place for their child to work, preferably at a table;
- ✓ ensuring that the homework task is clearly identified by the word 'Homework';
- ✓ signing their child's planner to indicate that they have read that week's messages;
- ✓ writing a comment about how much help their child did or didn't need to complete the homework task.
- ✓ Looking on the school website to see what supplementary homework tasks are on offer.

How is homework monitored?

- Pupil planners are scrutinised regularly by SLT; pupils not using their planners effectively are spoken to by the Headteacher.
- Book scrutinies are conducted regularly to monitor the frequency of homework and the quality of marking (of both homework and classwork).